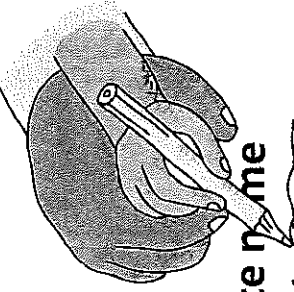
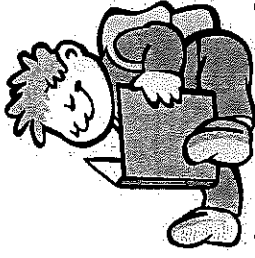


ELA Pre-Kindergarten Standards



- **Writing**
- **Ability to write name**
- **Ability to illustrate**
- **Ability to write letters**
- **Recognize that spoken words are represented in written language by specific sequences of letters.**
- **With support and prompting can isolate and pronounce the initial sounds in words.**
- **Attempts to write a letter or letters to represent a word.**
- **Demonstrates an ability to participate in language play.**
- **Has some knowledge of simple sight words.**
- **With prompting and support use a combination of drawing, dictating or writing to express an idea.**
- **With prompting and support use a combination of drawing, dictating or writing to respond to literature or a theme studied in class.**

ELA Pre-Kindergarten Standards



- Reading
- Able to differentiate letters from numbers.
- Can identify the parts of a book.
- Can recognize own name and common signs and labels in the environment.
- With prompting and support can describe the role of the author and illustrator.
- Can follow words from left to write, top to bottom, page to page.
- With prompting and support can recognize patterns in words.
- Demonstrates an awareness of the relationship between sounds and letters.
- Can demonstrate some phonemic awareness while being read to.
- Listens to a story and asks/answers questions in order to comprehend the text.
- With prompting and support will make connections between the text and their own experiences.
- Exhibits curiosity and interest in learning new vocabulary.
- With prompting and support can retell familiar stories.

ELA Pre-kindergarten Standards



- **Listening and Speaking**
- **Is able to speak in sentences.**
- **Is able to listen to others and take turns speaking.**
- **With guidance and support, will produce and expand complete sentences in shared language activities.**
- **Is able to understand and use simple prepositions (i.e. in, out, under, etc.)**
- **Demonstrates an understanding of frequently occurring verbs.**
- **Understands and uses question words.**
- **With guidance and support will speak using plural nouns adding /s/ or /es/.**
- **Identify real life connections between words and their use.**
- **With prompting and support, use words and phrases acquired through conversations and being read to.**
- **Is able to engage in conversation and ask and answer questions in order to get information or clarify something that is not understood.**