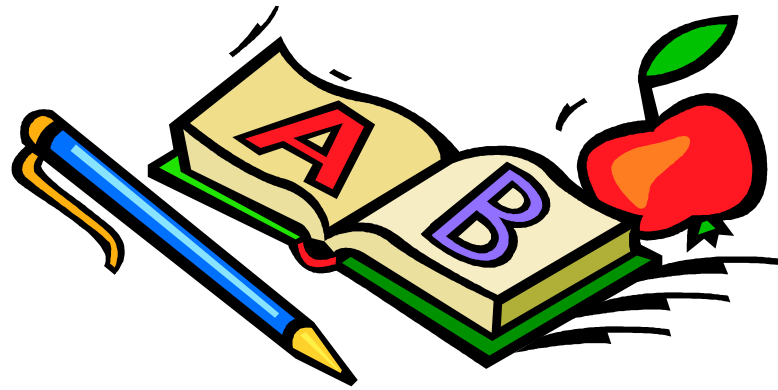


Pre K and Kindergarten
Common Core Standards
in Rockville Centre Schools



What are the Common Core Standards?

- A state government led initiative, involving a national coalition of governors and educators. The idea is to develop an educational system that will ensure that all students regardless of where they live, are learning what they need to know to graduate from high school ready for college and a career.
- Grade specific educational standards defining the knowledge and skills that students from pre-kindergarten to 12th grade need to learn each year. The students will review and extend their learning in the subsequent year.
- The Common Core Standards were adopted by New York State on January 10, 2011. (At least 46 states have also adopted these standards in the last year.)

Pre-Kindergarten Standards



- Domain 1: Approaches to Learning;
Curiosity, Initiative, Engagement,
Persistence, Creativity
- Domain 2: Physical Development and Health
- Domain 3: Social and Emotional Development
- Domain 4: Communication, Language and
Literacy;
Reading, Writing, Listening and Speaking
- Domain 5: Cognition and the World Around
Them;
Math, Science, Social Studies, The Arts

ELA Pre-Kindergarten Standards



- **Reading**

- **Able to differentiate letters from numbers.**
- **Can identify the parts of a book.**
- **Can recognize own name and common signs and labels in the environment.**
- **With prompting and support can describe the role of the author and illustrator.**
- **Can follow words from left to write, top to bottom, page to page.**
- **With prompting and support can recognize patterns in words.**
- **Demonstrates an awareness of the relationship between sounds and letters.**
- **Can demonstrate some phonemic awareness while being read to.**
- **Listens to a story and asks/answers questions in order to comprehend the text.**
- **With prompting and support will make connections between the text and their own experiences.**
- **Exhibits curiosity and interest in learning new vocabulary.**
- **With prompting and support can retell familiar stories.**

ELA Pre-Kindergarten Standards



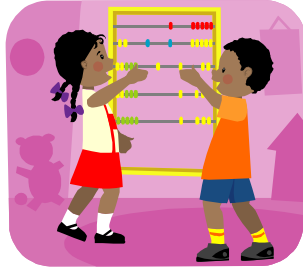
- **Writing**
- **Ability to write name**
- **Ability to illustrate**
- **Ability to write letters**
- **Recognize that spoken words are represented in written language by specific sequences of letters.**
- **With support and prompting can isolate and pronounce the initial sounds in words.**
- **Attempts to write a letter or letters to represent a word.**
- **Demonstrates an ability to participate in language play.**
- **Has some knowledge of simple sight words.**
- **With prompting and support use a combination of drawing, dictating or writing to express an idea.**
- **With prompting and support use a combination of drawing, dictating or writing to respond to literature or a theme studied in class.**

ELA Pre-kindergarten Standards



- **Listening and Speaking**
- **Is able to speak in sentences.**
- **Is able to listen to others and take turns speaking.**
- **With guidance and support, will produce and expand complete sentences in shared language activities.**
- **Is able to understand and use simple prepositions (i.e. in, out, under, etc.)**
- **Demonstrates an understanding of frequently occurring verbs.**
- **Understands and uses question words.**
- **With guidance and support will speak using plural nouns adding /s/ or /es/.**
- **Identify real life connections between words and their use.**
- **With prompting and support, use words and phrases acquired through conversations and being read to.**
- **Is able to engage in conversation and ask and answer questions in order to get information or clarify something that is not understood.**

Math Pre-Kindergarten Standards



- **Math**
- **Count to 20.**
- **Represent a number of objects with a written numeral up to 10.**
- **Count to answer a “how many?” question up to 10.**
- **Sort common objects into categories (i.e. shapes, food).**
- **Compare a number of objects in two groups and determine if one group has more, less or is the same.**
- **Identify first and last.**
- **Identify an understanding of addition and subtraction.**
- **Understand simple patterns.**
- **Describe measurable attributes using words (small, big, etc.)**
- **Sort objects into categories.**
- **Correctly name shapes (i.e. square, circle, triangle and rectangle.)**
- **Create and build objects using shapes.**

What can you do to help your child's readiness?



- Read aloud to your child and encourage your child to ask questions and make connections with the text.
- Visit your community library and join their summer reading program. (Be sure to borrow alphabet books, counting books, rhyming books and books by authors such as Eric Carle, Bill Martin Jr., and Mo Willems.)
- “Buddy” read with your child using simple text. Ask them to find a letter, number or predict the next word in the text.
- Encourage your child to read environmental print on signs, or labels at a grocery store.
- Encourage their curiosity about their natural world (i.e. plant a garden with them, visit a museum or the zoo.)
- Have a lot of conversation encouraging them to speak in complete sentences and use new vocabulary. Encourage them to ask questions!
- Count objects with them.
- Play card games and board games.
- Create a box of crafts and encourage your child to create pictures, books, and cards using crayons, markers, scissors and collage materials. Let them write freely and praise their efforts.
- Allow your child to cut pictures and words out of magazines and glue them on paper. Encourage them to label their pictures.
- Encourage your child to color lying on their bellies, propped on elbows. This will help to strengthen fine motor muscles.
- Construction toys that connect such as Legos will help to strengthen fine motor muscles.
- Technology – Starfall.com